

# The inquiry activity has started

The activity's theme is  
*Sustainable Development Goals (SDGs).*

In 2019, Class Kaede, the 1<sup>st</sup> Grade, learned about problems the world has been facing from  
The State of the World's Children 2009:

**Maternal and Newborn Health.**

Since then, they have been thinking about ways they can help.

# **The State of the World's Children 2009: Maternal and Newborn Health**

<https://www.youtube.com/watch?v=Kyu47FEoKgc>

**The students were divided into groups (groups of 6 in neighboring seats) and exchanged ideas.**

- What problems did you find in the video?**
- What can we do to solve the problems?**
- Which SDGs are the problems related to?**



**They formed inquiry activity groups to dig into the problems.**

# Group members      The topic of focus: Applicable SDG

1	Kitani, Nakamura, Takamori, <b>Sakamoto</b>	Developing a safe and secure town	GOAL 11
2	Morishita, <b>Mitsudome</b> , Matsumoto, Takeba	Keys to ending hunger	GOAL 2
3	Uchida, <b>Koizumi</b> , Hayakawa, Shimomori	Life-giving water takes lives	GOAL 6
4	<b>Aikawa</b> , Ito, Nozaki, Taga, Sugama	Zero hunger	GOAL 2
5	Akeno, <b>Uchiyama</b> , Takatsuka	Let's learn SDGs through games	Starting a business
6	Ando, Kinoshita, Nozawa, Suzuki, <b>Shinya</b>	Introducing the class's efforts	Starting a business
7	Ito, <b>Uesugi</b> , Okura, Noguchi	Save the world with piggy banks	GOAL 3
8	Uhara, <b>Enomoto</b> , Katahira, Namura, Jinbo	Health and welfare for all people	GOAL 3
9	Ueno, Torii, Tanaka, <b>Takagi</b>	Maternal and child healthcare handbooks increasingly used across the world	GOAL 6

**Goal 2: Zero Hunger**

**Goal 3: Ensure healthy lives and promote well-being for all at all ages**

**Goal 6: Ensure access to water and sanitation for all**

**Goal 11: Make cities inclusive, safe, resilient and sustainable**

**+ What can we do to achieve these goals?**

**Think with an entrepreneurial spirit!**



- Collect data from **The State of the World's Children 2009**
- Find out what changes there have been in the data as of 2019.
- Which country has **the most data over time and, therefore, would be the easiest to analyze?**



**UNICEF's website: Back issues of The State of the World's Children**  
**Plan International's website: About us > Where we work**

**JICA Global Plaza's website: Useful sites for teachers and students**

**Group name:** \_\_\_\_\_

- **Data obtained from The State of the World's Children 2009**
  
- **In 2019, what changes were there in the data?**
  
- **Which country do you want to choose to produce an in-depth report about?**