	Example of preparation schedule up to the	day of the Sports Day
Days to the day of the event	Contents	Points to keep in mind
	<ul> <li>Share the proposed schedule (like the one in this chart) with the principal and vice-principals</li> <li>Obtain approval from the principal and vice-principal for the use of TOKKATSU time and time for preparation and practice.</li> </ul>	<ul> <li>Ask the principal to inform all teachers that preparations for UNDOKAI.</li> <li>(to establish a cooperative system in advance)</li> </ul>
I month before	<ul> <li>Discuss the goals and themes of UNDOKAI, games to be played, etc., using TOKKATSU classes in each class, and get children's opinions.</li> <li>If children have any other ideas about UNDOKAI, ask them.</li> </ul>	<ul> <li>Only G3-6 are OK.</li> <li>When deciding on a theme, collect only single words from the children and combine them into a whole sentence.</li> <li>Ask the children, "What kind of UNDOKAI do you want to have? and make them aware that it is not "UNDOKAI made by teachers" but "UNDOKAI made by teachers" but "UNDOKAI made by themselves.</li> <li>The teacher should encourage children to think about "UNDOKAI that is fun for everyone" rather than fun for only them.</li> <li>Be careful not to proceed with discussions based on the opinions of only those children who like sports.</li> </ul>
3 weeks∼ 4 weeks before	<ul> <li>Based on the opinions from each class, the physical education teacher will create an implementation plan .</li> <li>Objectives</li> <li>Practice plan</li> <li>Schedule for the day</li> <li>Game implementation instructions</li> <li>Teacher Role Chart</li> <li>Role assignment chart for children, etc.</li> </ul>	<ul> <li>Soon after the plan is ready, have a meeting with the principal and vice-principal.</li> </ul>
2 weeks∼ 3 weeks before	<ul> <li>Share the implementation plan with all teachers.</li> <li>Decide on the roles and responsibilities of the teachers.</li> <li>(This may be decided in advance by the PE teacher and the principal.)</li> <li>Using the TOKKATSU class, inform the children of the goals of UNDOKAI and assign their roles.</li> <li>(It would be better if you can also discuss what needs to be done before the day of</li> </ul>	<ul> <li>It would be good if many children could experience various roles, rather than always the same person doing the same role.</li> <li>The role assignment should be decided by prioritizing the children's "motivation" to try it out.</li> </ul>

	the event.)	
I weeks $\sim$	$\cdot$ G5 and G6 will be grouped by role to	• Make sure that everyone has a role
2 weeks before	discuss, create, and practice	in the program so that no one is
	activities.	left idle among the children.
	$\cdot$ G5 and G6 should know the contents,	• If any problems are found during
	rules, and precautions of the event,	this period, discuss improvement
	and practice the progression and	plans with the children.
	implementation of the event.	• If there are any changes in the
	*On the day of the event, the G5 and G6,	implementation plan, the PE teacher
	not the teachers, will take the lead in	will inform all teachers
	facilitating the event.	immediately.
4 days∼	Whole school practice	• If there is any inconvenience, it
5 days before	Try out how to line up, how to move on the	should be improved.
	day, and the activities to be performed by	• If there are any improvements, try
	all the participants.	them out once.
		$\rightarrow$ If there is anything to be improved,
		a meeting should be held with the
		principal, vice-principals, and
		TOKKATSU staff from each grade.
∣ day∼	Final practice, final confirmation,	• Preparation on the day before is
3 days before	preparation for the day before	also done with the children as much
		as possible.
the day of the	UNDOKAI	Have fun with everyone.
event		