

## Examples of KAKARI Activities

\*Only G5-6 children may be assigned to the KAKARI roles. (Or G4-6 depending on the size of the school)

\*Be sure to avoid situations where the children are only in charge and are unable to participate in their own competitions.

Enable all children in the school to participate in the competition.

\*At least two teachers will be assigned to each group as their respective teachers.

\*Allocate one classroom to each group to discuss and create things.

\*KAKARI may be made in conjunction with committee activities.

(e.g.) Administration Section → Children's Association

Music Section→Music Committee

Broadcasting section → Broadcasting Committee, etc.

\*Make sure that each student has their own role to be assigned.

\*When deciding on the roles, it would be good if the children's desire to do what they want to do is taken into consideration.

KAKARI Section	Activity contents	Remarks
Child guide	<ul style="list-style-type: none"> <li>• Move children who will participate in the next program.</li> <li>• Assist in making sure all children are present.</li> </ul>	
Scorekeeper	<ul style="list-style-type: none"> <li>• Replace the scoreboard</li> <li>• Note the score</li> <li>• Announce the final score at the closing ceremony</li> </ul>	<ul style="list-style-type: none"> <li>• Do not leave it to children alone, be sure to check with the teachers in charge as well.</li> </ul>
Equipment	<ul style="list-style-type: none"> <li>• Prepare and clean up equipment</li> </ul> <p>(*Determine who is in charge of each sport and leave it to other grades when it comes to your own sport.)</p>	<ul style="list-style-type: none"> <li>• When transporting heavy equipment, be sure that teachers will be present to ensure safety.</li> </ul>
Broadcasting	<ul style="list-style-type: none"> <li>• Announcements during the competition</li> <li>• Announcement of next program</li> <li>• Announcement of children's movements</li> </ul>	

In this Sports Day Workshop, teachers will be asked to experience the above-mentioned KAKARI roles.

Depending on the actual situation of your school, you may also try to incorporate the following roles.

We hope that teachers and children will work together to create a wonderful sports day!

KAKARI Section	Activity contents	Remarks
Management	<ul style="list-style-type: none"> <li>• Management of the opening ceremony</li> <li>• Management of closing ceremony</li> </ul>	<ul style="list-style-type: none"> <li>• It would be good to have a physical education teacher in charge.</li> </ul>
Children	<ul style="list-style-type: none"> <li>• Taking care of KG and lower grade children (toilet, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be placed in a class that they are involved with at TATEWARI.</li> </ul>
Physical education	<ul style="list-style-type: none"> <li>• Be a model of preparatory exercises and organizing exercises</li> </ul>	<ul style="list-style-type: none"> <li>• Only one representative child can be a model not as the KAKARI section.</li> </ul>
Referee	<ul style="list-style-type: none"> <li>• Raise the flag with the ranking when announcing the ranking</li> <li>• Stand in front of the team that finishes and raise the flag</li> <li>• Lead them in order from the first place and make them sit in the designated place.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will always be in charge of scoring and determining rankings.</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Making boards</li> <li>• Creating an "objective board"</li> <li>• Program making (for posting and small handouts)</li> <li>• Poster making</li> </ul>	<ul style="list-style-type: none"> <li>• It would be good to have an art teacher in charge.</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Performance of the Egyptian national anthem</li> <li>• Performance of the Japanese national anthem</li> </ul>	<ul style="list-style-type: none"> <li>• It would be good to have a music teacher in charge.</li> </ul>