

Implementation Plan of Orienteering in Schools

Year ○○○○, Month ○○, Day ○○

Special activities club

1. Aim

- As part of the Nakayoshikko group activities (cross-grade activities or multi grade Activities), upper-grade students and lower-grade students will experience the fun of working together as a group. In addition to being aware of safe behavior, upper-grade students will learn to be considerate and kind to lower-grade students, and lower-grade students will learn to appreciate and respect upper-grade students, which will improving their ability to interact with each other.
- To develop an attitude of willingness to participate in the activities of the Nakayoshikko group, to confirm the roles of each other in order to make an enjoyable activity, and to learn the benefits of cooperation to enjoy the games.

2. Date and time

Year ○○○○, Month ○○, Day ○○ 8:35 ~10:45

3. Location.

In ○○ Elementary school

4. Flow of the day

time	Content	things to keep in mind
8:35	Classroom movement begins (Broadcast)	Sixth graders will wear their numbers in the classroom.
8:45	Opening ceremony: Explanation of activities (Broadcast)	
8:55	Game start	※Make it well known that each group will start on different floor.
10:20	The game ends even if you can't move around all the places (broadcast)	The groups who finish early wait in the classroom.
10:30	Saying thank you words to 6th graders	After the broadcast , we'll start with the groups that gathered .
10:35	Closing Ceremony (Broadcast)	Collect your number .

time	Content	things to keep in mind
10:40	Start moving the classrooms (Broadcast)	
10:45	20 minutes break	

※Start from the designated place. After that, the leader of each group will decide based on the degree of crowdedness.

6. Assignment of roles on the day

Role	Name of teacher in charge
Main office (Staff room)	Principal and Vice Principal
First Aid (Nurse room)	Teacher○
Overall Patrol	Teacher○
Response in case of emergency	Principal and Vice Principal
First Graders Support. Overall control of children	Teacher○, Teacher○, Teacher○, Teacher○
Pictures to document the entire activity.	Teacher○

7. Flow until the day of the event

Month/day	Time	Contents
August 24 th		Standing Committee (Confirm role assignment, decide the game content and location)
August 24 th		Heads Meeting. Staff Meeting Proposal
September 29 th		Group boards, etc. (work by each group)
October 23 rd		Sports day
October 27 th ~ November 8 th		Classroom instruction about "Orienteering in school"
○day○ month	Break time ...etc.	Moderators' rehearsal (Operation Committee, 6 th grade)
November 8 th	Consultation with 6th grade homeroom teachers	Inform all 6th graders about the aim, content, and flow of the program.
November 8 th	Lunch break + cleaning time	Long Nakayoshikko time Heading to the day of the event , Consultation about the group's goals, arrangements, and how to get

Month/day	Time	Contents
		around the game...etc.
November 8 th		Finish the preparation.
November 12 th	1~3 school period	Orienteering in school will be held

8. Common understanding

- Always wash your hands with soap before and after orienteering.
- Always sanitize the activity place each time you enter. (Same as ○○ festival)
- Always wear a mask during the orienteering.

9. Others

- Because the sports day come closer , "let's find good things" which is held every year will not be held.
- Group pictures will be posted at " Birthday Circle corner". In case if some children are absent, no pictures will be taken for them .
- If there are any children who are absent or late on the day of the event, they will be checked in each class in the same way as normal Nakayoshikko group activities. In the first grade, after filling in the "absence / late card", the children in the same group will be given it to the teacher in charge of each Nakayoshikko group.
- In each game, provide advance guidance to 6th graders so that they can give priority to 1st grader when it is crowded.
- Unlike the event of a disaster, the control staff will be responsible for dealing with the situation. The children and staff will have a common understanding about children who got lost.
- Confirmation of children moving in and out of the school is done when needed and the list is amended.

10. Dividing Roles in the Special Activities club

Classification	Role	Name of teacher in charge
[Overall progress]	Confirmation of everybody identity	Teacher○○, Teacher○○
	Operation Committee	Teacher○○, Teacher○○
	Guidance	Teacher○○, Teacher○○
	6th graders guidance	Teacher○○, Teacher○○

Classification	Role	Name of teacher in charge
	Event broadcast Summary of Reflection Sheet	Teacher○○, Teacher○○
[Orienteering	Check sheets / Order stickers/ Group board making	Teacher○○ Teacher○○, Teacher○○
[Preparation of the documents	Taking pictures and printing	Teacher○○, Teacher○○